

Special Section on Christian Business Education in the Next Millenium

A Word from the Editor

At the 1998 CBFA National Conference, we announced that the 1999 **JBIB** would contain a special section focusing on the challenges of Christian business education in the year 2000 and beyond. We invited CBFA members to submit articles that would challenge us to wrestle with the possibilities and problems we might encounter in the third millennium. This section presents the views of six CBFA members.

The first article, written by the **JBIB** editor, discusses the results of a survey taken of CBFA members asking them to reflect on the strengths and weaknesses of Christian business education and the threats and opportunities they saw on the horizon of Christian business education.

The second article, written by Yvonne Smith of Biola University, identifies the skills and character qualities needed by students in the 21st century and points toward the implications of developing these elements for Christian business education programs.

Bruno Dyck of the University of Manitoba challenges CBFA members to consider the concept of an Institute of Faith-Life Integration for Management and Business to encourage scholarly research that would underwrite the development of a distinctive philosophy of Christian business.

R.W. Mackey of The Master's College offers an analysis of positive and negative effects of conflict in higher education. He provides examples of specific areas of conflict we may face in Christian educational communities in the future, as well as a perspective for understanding the underpinnings for conflict recognition and resolution approaches and processes.

Ron Webb from Huntington College details the possibilities of microenterprises for Christian business programs. His work comes out of a major research study on the microenterprise development movement funded by the Research Institute for Small and Emerging Businesses in Washington, D.C.

The final article in this section is a sobering assessment of student attitudes and orientations in a postmodern world by Niles Logue of Messiah College. His review of the growing "gap" between faculty and student expectations is a reminder of the challenge we all face in bringing students into contact with biblically-integrated business education.

It is our hope that each of the articles in this section acts as a catalyst, encouraging CBFA members to assume leadership in fashioning the future of Christian business education in the third millennium.

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